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Alternate Assessment of Students with Disabilities in Inclusive Settings

Sandra Alper, Diane Lea Ryndak, Cynthia N. Schloss

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This unique book covers assessment of both relevant academic and functional skills of students with disabilities as they are embedded in the general education curriculum. This book addresses a critical challenge faced by teachers in inclusive settings: how to appropriately address the functional skill needs of students with disabilities in general education settings, while at the same time, provide adequate coverage of basic academic skills. Pedagogical elements such as learning objectives and lists of key terms make this a comprehensive, clear and useful book. For anyone interested in special education assessment.

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