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Creating Capacity for Learning and Equity in Schools: Instructional, Adaptive, and Transformational Leadership

Mary A. Hooper, Victoria L. Bernhardt

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Successful educational leaders develop people, processes, culture, and structures in their schools.?*Creating Capacity for Learning and Equity in Schools* provides a comprehensive guide for aspiring and practicing leaders to strengthen their capacity to create high levels of learning and equity. Chapters explore key theories and research, provide resources for developing personal and organizational leadership capacity, and guide leaders through a reflective process to help them link theory and practice. Hooper and Bernhardt's model for excellence and equity provides a pathway for educators to create and sustain learning communities in schools. Exploring three leadership approaches—Instructional, Adaptive, and Transformational—this textbook prepares and develops leaders to engage school communities through effective instructional leadership, data-informed decision-making, and a vision for learning and equity for all.

Special Features:

- Theory to Practice (T2P) Framework—A series of structured exercises help readers review and reflect on existing organizational practices and develop new action plans.
- Case Studies—Encourage individual reflection and collective discussion on key leadership scenarios.
- Examples in Action—Challenge readers to analyze new connections and leadership processes.
- A companion website—Includes additional resources and tools for instructors to facilitate activities in the classroom.

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