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Baudrillard, Youth, and American Film: Fatal Theory and Education (Youth Culture and Pedagogy in the Twenty-First Century)

Kip Kline

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Baudrillard, Youth, and American Film examines the portrayal of youth in American cinema with Jean Baudrillard's radical social theory and philosophical system. Kline uses Baudrillard's corpus to analyze the troubling effects of the portrayal of youth in American teen films, namely, its contribution to discursive violence against young people which holds such a prominent place in many adult-controlled, modern institutions like schools. This kind of violence has multiple iterations, including the inability to imagine youth as meaningful political actors, the insistence on taking teenagers to be morally impoverished, and the propensity for viewing young people as thoroughly heteronomous. While there are certainly pockets of exception, violent discourses often animate institutional disregard for youth. Kline promotes Baudrillard's fatal theory as a way for critical educators, philosophers, sociologists, and other concerned pedagogues to argue for an alteration in the way that youth is portrayed in American films, and to discourage the negative discourse that have colonized conceptions and treatment of young people.

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