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Leaving Latinos Out of History: Teaching US History in Texas (Latino Communities: Emerging Voices: Political, Social, Cult)

Julio Noboa

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Despite being the state with perhaps the longest history of Latino presence, power and influence, Texas has very much under-represented Latinos in its schools history curriculum. Through an analysis of teaching materials and curriculum goals, Noboa investigates the extent to which this significant minority is effectively excluded from American historical narrative.

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