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Yetter's Better Spanish Guide Teacher's Edition

James H. Yetter

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Our recommended method of study: • Study syntax using our book along with our YouTube channel, Yetters Learn Spanish. There you will find playlists of webcasts specifically selected and organized to go along with each unit of the book. Using the webcasts along with the book allows students to read it, see it, hear it, and practice it. At the same time incorporate the activities from our Blended Learning Unit of our textbook into the instructional strategy. o Concurrently watch one of the recommended “telenovelas” which will entertain and interest students while improving their Spanish communication skills and cultural knowledge. o Routinely read along while listening to one of the suggested audio podcasts. Then at regular intervals use technology to create and save a recording reading the text out loud. o Consistently included verb conjugation practice using the textbook explanations found in unit twenty-three along with the interactive verb conjugation activities. o Use the thematic units to incorporate student led activities and cooperative learning activities in the classroom using interpersonal, interpretive, and presentational communicational modes. Our recommended course of study: • Novice students need only study unit one (phonetics) in its entirety, plus the first chapter of units two through sixteen. • Intermediate students will build on the basics by reviewing unit one (phonetics) and studying units two through sixteen in their entirety. • Advanced students need to review units one through sixteen and study units seventeen through twenty-four in their entirety. Our methodology is based on students learning “keystone” grammar knowledge and skills in a sequential manner while at the same time they are continuously using a variety of other instructional approaches and materials to develop proficiency. The textbook curriculum is sequential and progressive. Each chapter builds on the previous one, creating a smooth flow from basic to advanced subject matter. Each step in the sequence creates a larger and stronger foundational academic base. Each chapter is presented as an independent study that augments the previous material guiding students towards mastery of communication skills. The textbook provides clearly defined, high and challenging expectations for students. Each chapter teaches a different concept. Most chapters used the rule-example-rule approach so that students have a clear understanding of what it is they are expected to learn. A unique feature of Yetter’s Better Spanish Guide is that the concepts are explained in English and the practice exercises are bilingual so that the students will have a clear understanding of the skills and concept being taught. There are lots of practice exercises which are specifically designed so that students apply the knowledge learned. Practice exercises specific to the subject matter taught give a clear indication of the level of understanding the student has of the knowledge, skills, and concepts taught and his or her ability to apply that understanding in a variety of tasks. Measuring achievement with practice exercises provides clear and accurate feedback for both the student and teacher. The more achievement standards a student can demonstrate successfully, the more likely it is that he or she will develop proficiency in Spanish. Our thematic unit activities create a student-centered classroom so students are learning from their peers and participating in group-learning activities. Each thematic unit correlates to a specific unit and chapter of the book. With the thematic activities the line between activity and assessment disappears. Students are participating in activities in numerous ways while at the same time providing the teacher with various methods to assess and document development of language and knowledge of culture. Visit our webpage http://yetterslearnspanish.com/ where you will find links to the online resources and additional information.

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